| Test: | Primary 4 - Term 2 (SA1) Science (Rosyth) | |
|-----------------|---|--------|
| Points: | 72 points | |
| Name: | | Score: |
| Date: | | |
| Signature: | | |
| Select multiple | e choice answers with a cross or tick: | |
| Only select | t one answer | |
| Can select | multiple answers | |

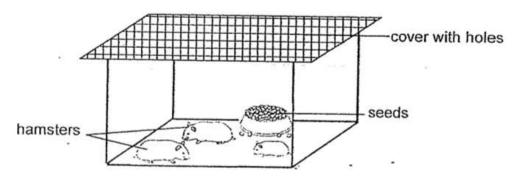
Question 1 of 61

Primary 4 Science (Term 2) 2 pts

Booklet A (28 x 2 marks)

For each question from 1 to 28, four options are given. One of them is the correct answer.

Jane observed some hamsters in the set-up shown below.



After one week, the hamsters were dead. Which one of the following is most likely to be the reason why the hamsters were dead?

- A) There was no water
- **B)** There was not enough air
- **C**) There was not enough space
- **D)** There was not enough sunlight

Study the pictures below.



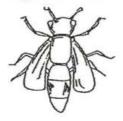
How is the bird's nest fern different from the mushroom?

| | Bird's nest fern | Mushroom |
|-----|------------------------|--------------------------------|
| (1) | Fungi | Plant |
| (2) | No flowers | Has flowers |
| (3) | Reproduces by seeds | Reproduces by spores |
| (4) | Needs sunlight to grow | Does not need sunlight to grow |

- **A)** 1
- **B**) 2
- **C**) 3
- **D**) 4

Question 3 of 61

Samy found an unknown organism X in his garden.

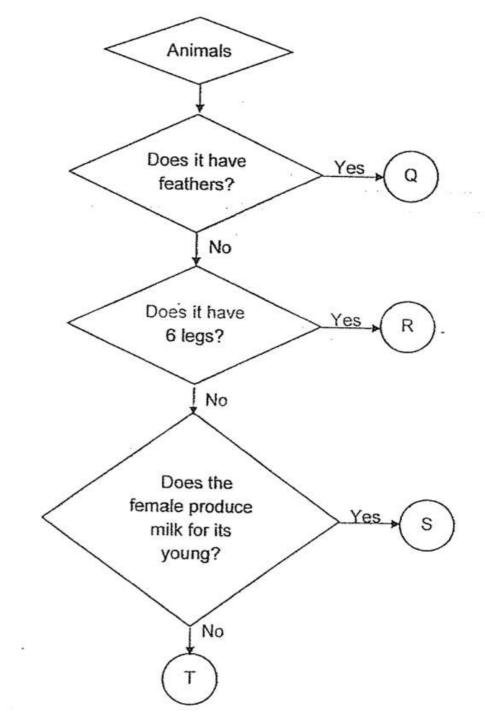


Organism X

His mother said that the organism was an insect. In order to find out if Organism X is an insect, which one of the following should he carry out?

- A : Measure the length of its body.
- B : Look for the presence of wings.
- C : Count the number of legs it has.
- D : Count the number of body parts it has.
- **A**) A and B only
- **B**) A and D only
- **C**) B and C only
- OD) C and D only

Study the flowchart below.



Based on the flowchart above, which of the following best describes a cat?

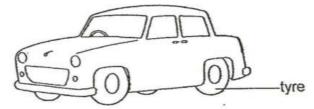
A) Q

○B) R

OC) S

○D) T

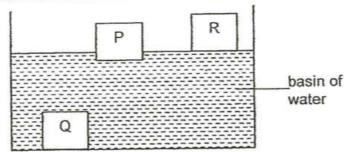
A car manufacturer had to decide on the best material to make the different parts of the car.



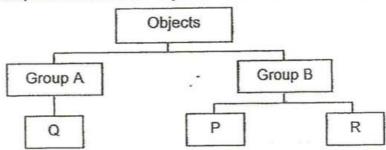
Which one of the following is the best material to make the tyres of the car?

- ○A) glass
- OB) metal
- **C**) rubber
- **D**) plastic

Xinyi conducted a test using 3 objects, P, Q and R that were made of different materials. The result was shown below.



Based on the result, she classified the objects in the classification chart below.



Which one of the following best describes the property represented by Group A and B respectively?

| | Group A | Group B |
|-----|----------------|-----------------|
| (1) | weak | strong |
| (2) | waterproof | not waterproof |
| (3) | flexible | stiff |
| (4) | sinks in water | floats on water |

- **A)** 1
- **B**) 2
- **C**) 3
- **D**) 4

The table below describes the stages of life cycles of four animals.

| Description | Animal A | Animal B | Animal | Animal |
|---------------------------------------|-------------|-------------|--------|--------|
| There are 4 stages in its life cycle. | No | No | Yes | Yes |
| The adult lays eggs on land. | Yes | No | Yes | No |
| The young resembles the adult. | Yes | No | No | No |

Based on the information in the table above, which of the animals best describes a mealworm beetle?

- **A**) Animal A
- **B**) Animal B
- C) Animal C
- **D**) Animal D

The pictures below show the adult frog and its young.



Young



The statements below describe the young and adult of the frog.

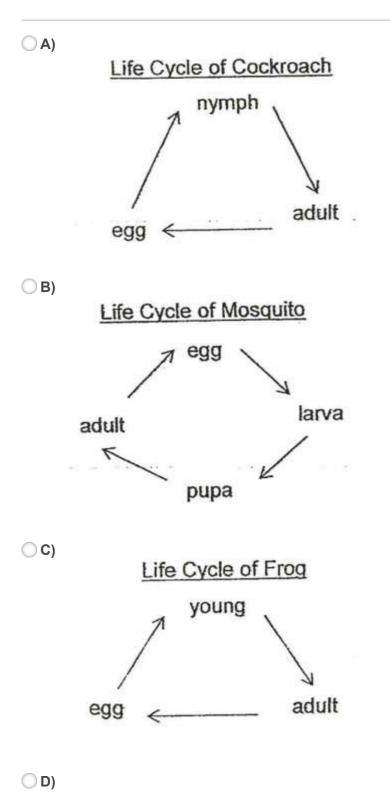
- A : The young does not resemble the adult.
- B : Both the young and the adult have a tail.
- C : The adult has legs but the young does not.

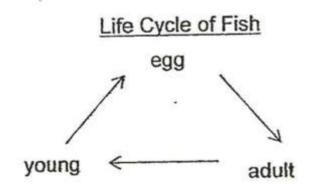
Which of the above statements are correct?

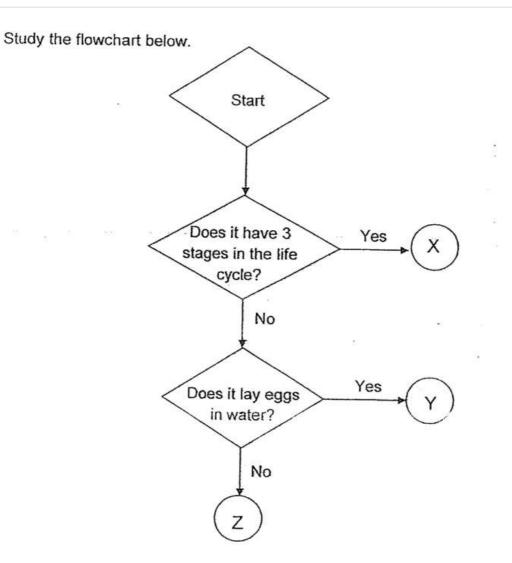
- **A**) A and C only
- **B** B and C only
- C) A and B only
- **D**) A, B and C only

Question 9 of 61

Look at the diagrams below. Which life cycle is not correct?x







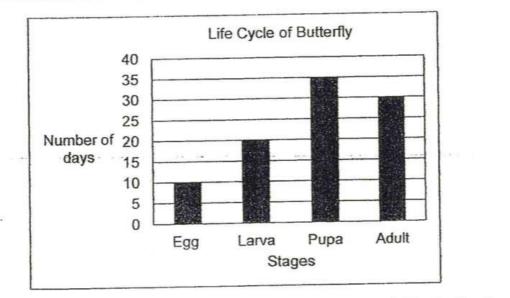
Based on the flowchart, which of the above letters best represents the mealworm beetle and mosquito?

1

| | Mealworm beetle | Mosquito |
|-----|-----------------|----------|
| (1) | Z | Х |
| (2) | Y | X |
| (3) | X | Z |
| (4) | Z | Y |

- **A**) 1
- **B)** 2
- **C)** 3
- **D)** 4

Kelly observed the different stages of the life cycle of a butterfly. She then plotted her observation in the chart below.

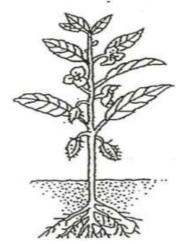


How many days would it take for the young to become an adult butterfly after the egg has hatched?

- **A)** 10 days
- **B)** 20 days
- C) 35 days
- **D**) 55 days

Question 12 of 61

The diagram shows a plant.



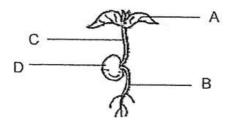
Some students made some comments on the plant after observing it. Which statement is not correct?

- **A)** It is an adult plant as it has flowers and fruits
- **B)** The plant gets food from its seed leaves at this stage
- **C)** The roots grow downwards so that the plant can get water
- **D**) The stem grows upwards for the plant to get as much sunlight as possible

Question 13 of 61

Primary 4 Science (Term 2) 2 pts

The diagram below shows a seedling. The parts A, B, C and D have been labelled. Refer to the diagram to answer both questions 13 and 14.



Which part of the seedling grows first during germination?

- A) A
- **В)** В
- **○C)** C
- O**D**) D

Question 14 of 61

Which of the following describes the function of the parts of the seedling correctly?

| | Absorbs water | Makes food |
|-----|---------------|------------|
| (1) | A | В |
| (2) | D | С |
| (3) | С | D |
| (4) | В | A |

A) 1

B) 2

C) 3

D) 4

| Question | 15 | of | 61 |
|----------|----|----|----|
|----------|----|----|----|

Primary 4 Science (Term 2) 2 pts

Jensen wants to carry out an experiment to find out if more water causes a plant to grow taller. Some of the variables of the experiment are listed below.

A: type of plant

B: amount of water

C: location where the plants are placed

D: height of the plants before the experiment

Which of the variables should he keep the same to ensure that the experiment is fair?

A) A and B only

B) C and D only

C) B, C and D only

D) A, C and D only

The table below describes the properties of P and Q.

| Ρ | Q |
|----------------|-----------------------|
| Has mass | Has no mass |
| Occupies space | Does not occupy space |

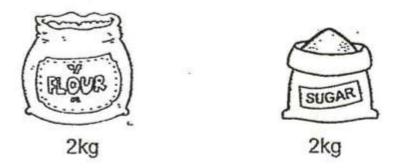
Which of the following could Q be?

| ○ A) | air |
|------|--------|
| ОВ) | milk |
| () C | marble |
| () D | sound |

Question 17 of 61

Primary 4 Science (Term 2) 2 pts

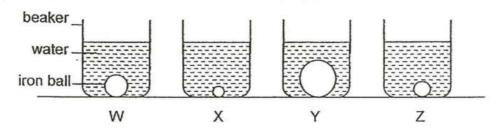
The picture below shows a bag of flour and a bag of sugar.



Which one of the following statements is true?

- A) The bag of sugar is lighter than the bag of flour
- B) The bag of sugar is heavier than the bag of flour
- **C)** The bag of sugar has the same mass as the bag of flour
- **D**) The bag of sugar has the same volume as the bag of flour

Zul placed iron balls of different sizes in each of the 4 glass containers, W, X, Y and Z. Then, he poured water into each container until the water level in all the containers has reached the same height, as shown below.

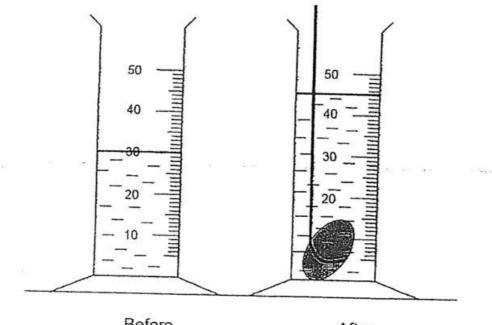


In which of the following glass containers did Zul pour the most amount of water?

○A) W

- ОВ) Х
- **○C)** Y
- **D**) Z

Zi Ting added a pebble into a measuring cylinder containing 30ml of water as \tilde{e} shown below.



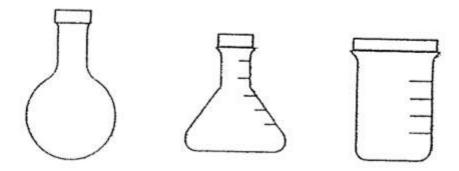
Before

After

What is the volume of the pebble?

- **A**) 5cm3
- **B**) 10cm3
- **C**) 15cm3
- **D**) 20cm3

The following apparatus are found in the laboratory.



Container A with capacity of 100cm³

Container B with capacity of 120cm³

Container C with capacity of 150cm³

Which container can contain 130cm³ of air?

- **A**) C only
- **B**) A and B only
- **C**) B and C only
- OD) A, B and C

-

The table shows some matter classified into 2 groups.

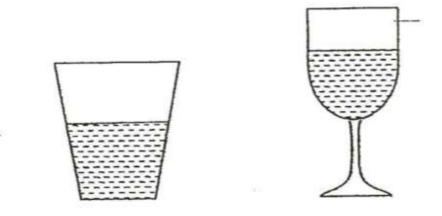
| Group X | Group Y |
|----------------|----------|
| Smoke | Flag |
| Oxygen | Table |
| Carbon dioxide | Computer |

Which of the following correctly identifies the different properties of matter in the table above?

| Γ | Gro | up X | Gro | up Y |
|---|----------------|-----------------|----------------|-----------------|
| - | Definite shape | Definite volume | Definite shape | Definite volume |
| | No | No | Yes | Yes |
| | Yes | No | No | No |
| | Yes | Yes | No | Yes |
| | No | No | Yes | No |

- **A)** 1
- **B**) 2
- **○**C) 3
- **D**) 4

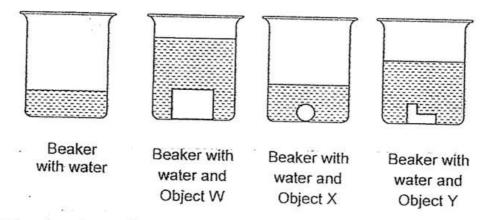
The diagram shows two different glasses with 500ml of water.



Which property of water does this show?

- **A)** Water has mass
- **B**) Water has a definite volume
- **C)** Water cannot be compressed
- **D**) Water does not have a definite shape

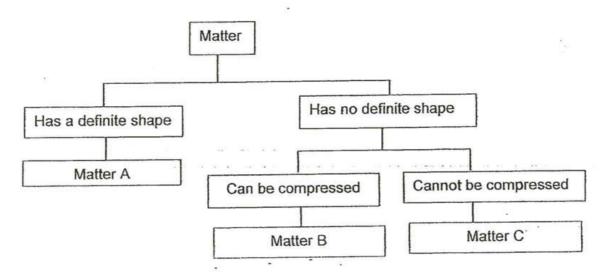
Charis placed 3 objects, one at a time into a beaker of water as shown in the diagram below.



Based on her observations, she made the following conclusions. Which statement is correct?

- **A**) Object X has the smallest mass
- **B**) Object W has the biggest volume
- **C)** Object W has a bigger mass than Object Y
- **D**) Object Y has a smaller volumer than Object X

Study the classification table below.



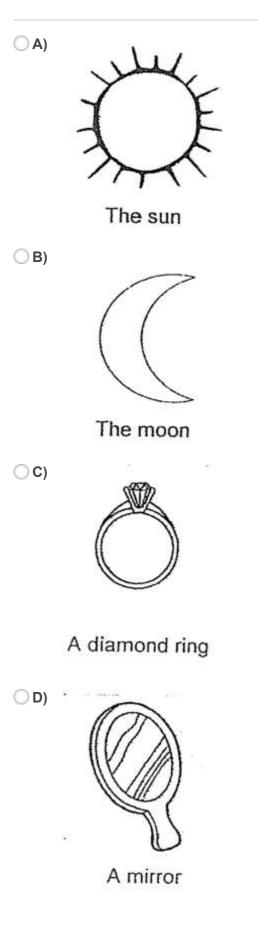
Which of the following correctly represents Matter A, B and C?

| [| Matter A | Matter B | Matter C |
|-----|------------|----------|------------|
| (1) | syrup | juice | television |
| (2) | television | smoke | blood |
| (3) | television | light | syrup |
| (4) | juice | syrup | light |

- **A)** 1
- **B**) 2
- **C**) 3
- **D**) 4

Question 25 of 61

Which one of the following is a source of light?



A datalogger was placed on a table facing the window. The table below shows how the intensity of light changes with time.

| Time (minutes) | Intensity of light (lux) |
|----------------|--------------------------|
| 0 | 240 |
| 1 | 242 |
| 2 | 245 |
| 3 | 560 |
| 4 | 573 |

Which of the following statements is/are possible explanation(s) for the sudden change in light intensity after 2 minutes?

- P: Light was turned on
- Q: Light was turned off
- R : Sunlight came into the room
- S : The curtains were fully closed
- A) Ponly
- **B**) P and R only
- **C**) Q and S only
- **D**) P, R and S only

Question 27 of 61

Primary 4 Science (Term 2) 2 pts

Mala used some materials to conduct an experiment to find the amount of light that passed through the materials. She classified the materials in the table below.

| А | B | С |
|---------------|---------------|-----------|
| Clear glass | Tracing paper | Book |
| Clear plastic | Mirror | Cardboard |

Based on the table above, which of the following materials was classified wrongly?

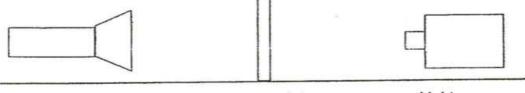
A) book

B) mirror

C) cardboard

D) clear plastic

Amy set up an experiment as shown below. She wanted to find out the amount of light that can pass through different materials.



Torch

Material

Light sensor

She recorded the results as shown in the table below.

| Material | Amount of light measured by light sense | |
|----------|---|--|
| A | 8 | |
| В | 10 | |
| С | 2 | |
| D | 6 | |

Which material should be used to make a curtain that can keep the room the darkest?

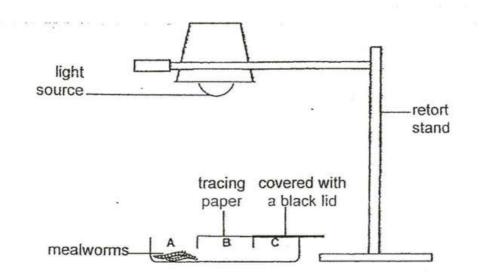
- **A**
- **В)** В
- **○C)** C
- OD) D

Booklet B

This section is designed for extended answers that parent/ teacher will have to assign and guide child to attempt after the test has been completed.

Grading: This question type is not graded on this system and will not affect the final score as it was designed in such a way that it requires manual assistance.

Weiming learnt that mealworms prefer dark places: He decided to carry out an experiment as shown below. He placed some mealworms in a partially covered box. He then switched on the light source and observed the mealworms for 30 minutes.



In which position, A, B or C, will the mealworms most likely be in after 30 minutes?

[1]

● A) A
● B) B
● C) C

Question 30 of 61

Primary 4 Science (Term 2) 0 pts

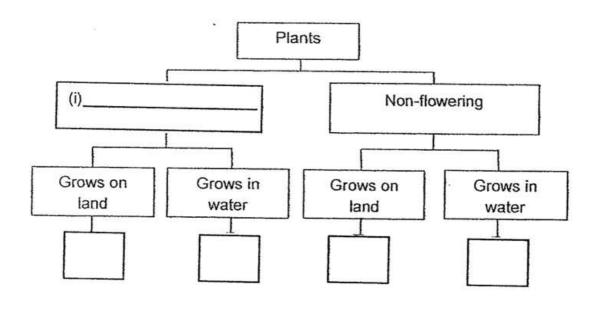
Based on Weiming's observation, state 2 characteristics of the living things that the mealworms showed.

The table below shows the characteristics of four plants, P, Q, R and S.

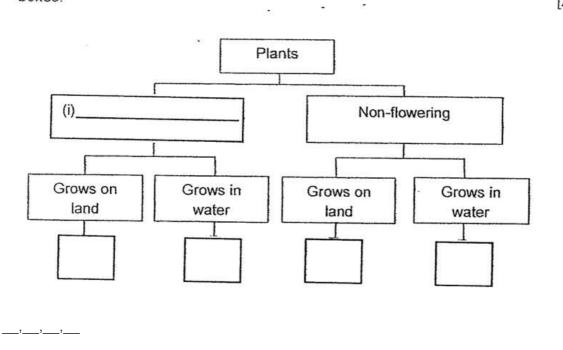
| Characteristics | P | Q | R | S |
|-----------------|---|---|---|----|
| Bear fruits | | | } | 17 |
| Grows on land | | 1 | 1 | 1 |
| Grows in water | 1 | 1 | | |

The heading for part (i) in the classification chart below is missing. Fill in the blank with the correct heading.

[1]

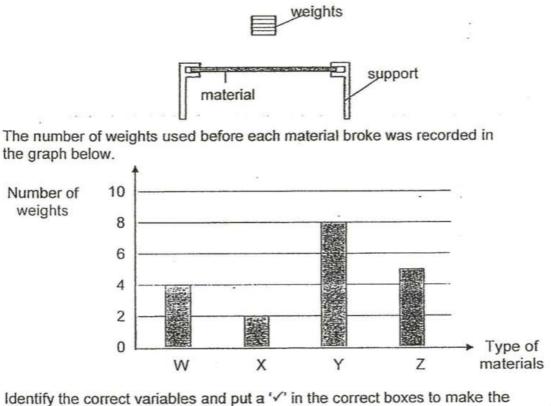


Classify the four plants in the chart below by writing P, Q, R and S in the correct boxes. [2]



[2]

An experiment was conducted to test the strength of four different materials, W, X, Y, and Z. These materials were of the same thickness and length. Weights were released from the same height onto each material as shown below.



Identify the correct variables and put a \checkmark in the correct boxes to make the experiment a fair one.

Type of material:

| (A () | same | variable |
|-------|------|----------|
|-------|------|----------|

B) changed variable

C) measure variable

Question 34 of 61Primary 4 Science (Term 2)0.5 pts

Length of material:

- **A**) same variable
- **B**) changed variable
- **C)** measured variable

| Question 35 of 61 | Primary 4 Science (Term 2) | 0.5 pts |
|---|----------------------------|---------|
| Number of weights | | |
| ○ A) same variable | | |
| B) changed variable | | |
| ○C) measured variable | | |
| | | |
| Question 36 of 61 | Primary 4 Science (Term 2) | 0.5 pts |
| Question 36 of 61 Height from where the weights were released | | 0.5 pt |
| | | 0.5 pts |
| Height from where the weights were released | | 0.5 pts |
| Height from where the weights were released A) same variable | | 0.5 pts |

Question 38 of 61

Primary 4 Science (Term 2) 0.5 pts

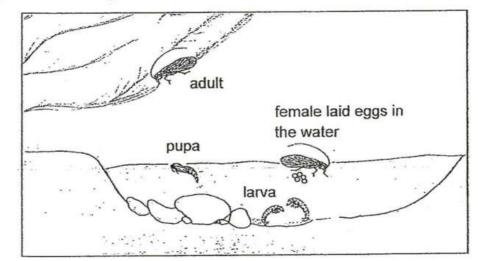
The diagram shows the life cycle of animal D.

| 54 | 000 | 7 Stage | > > eY | | |
|---------------------|---------|---------|--------------|------------|-----|
| 3 ° | Stage X | , | | 20 98 9 | |
| Name stages X and Y | Y. | | | | [1] |
| Stage X: | | | | | |

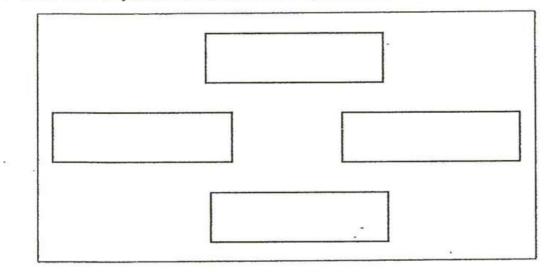
| Question 39 of 61 | Primary 4 Science (Term 2) | 0.5 pts |
|---|----------------------------|---------|
| - Stage Y: | | |
| | | |
| Question 40 of 61 | Primary 4 Science (Term 2) | 0 pts |
| Stae a difference between stage X and Y | | |

Question 41 of 61

. A diagram of the life cycle of animal C is shown below.



Draw the life cycle of the animal C in the space below.



Please type "done" to proceed to the next question

Question 42 of 61

Primary 4 Science (Term 2) 1 pt

Name another animal which has a similar life cycle to animal C

[1]

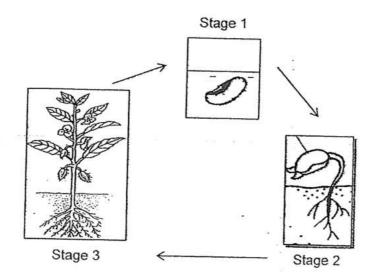
Question 43 of 61

The female of animal C often lays many eggs at one time. Give a reason for this

Question 44 of 61

Primary 4 Science (Term 2) 0 pts

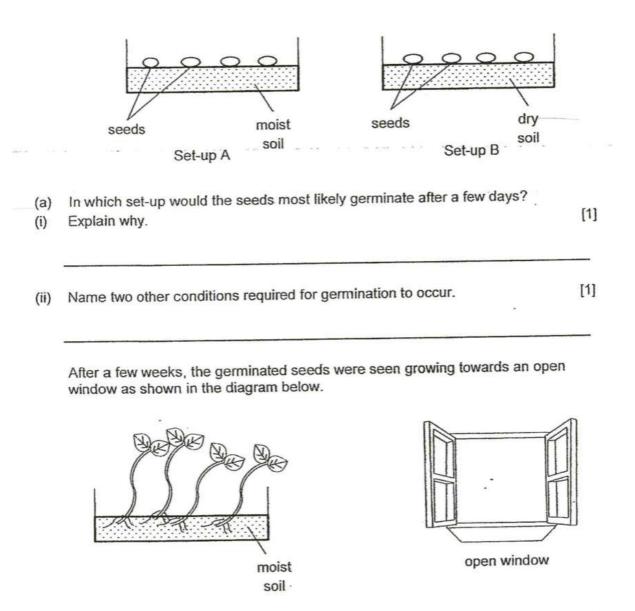
The life cycle of a bean plant is shown below.



- (d) State two differences between the life cycle of animal C and the bean plant. (Do not compare the size and shape.)
 - [2]
- (i) ______(ii) _____

Question 45 of 61

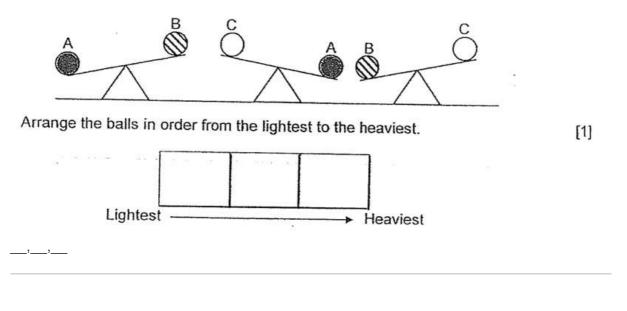
Jun Jie set up the following to find out how seeds germinate.



(b) Why were the seedlings growing in the direction shown?

[1]

Siti weighed three similar sized balls on a beam balance as shown below.



Question 47 of 61

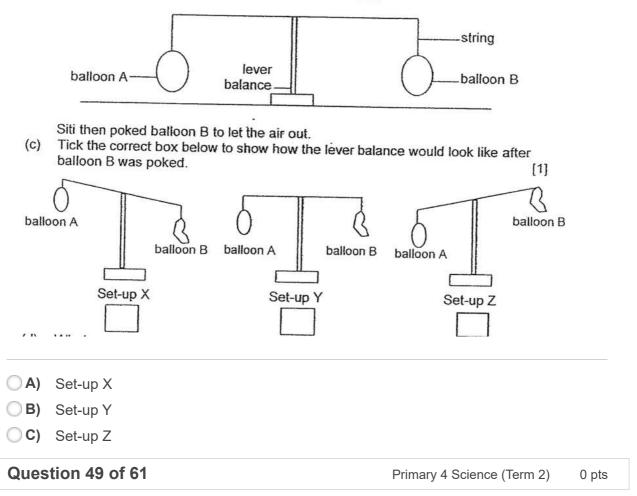
Primary 4 Science (Term 2) 1 pt

The balls were made of different materials, wood, metal and plastic. Which ball A, B or C is made of plastic?

A) A

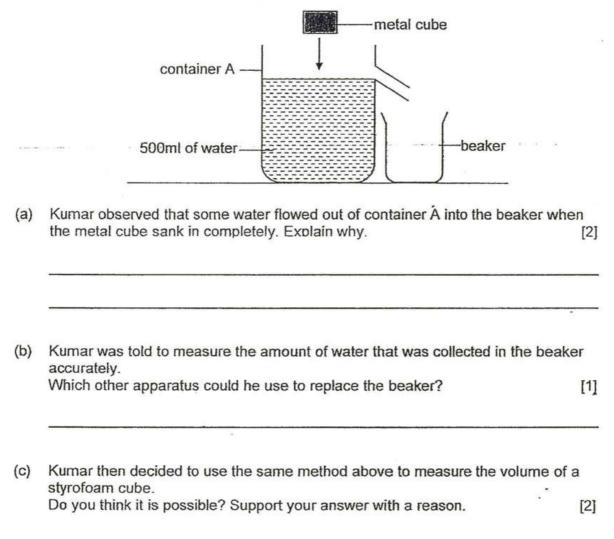
- **В)** В
- **○C)** C

Siti then decided to test the mass of two similar balloons, A and B by hanging them on a lever balance as shown below. Both balloons were hanged at an equal distance from the centre and the lever was balanced.

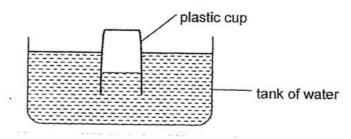


What can you conclude about air from the above experiment?

: 5. Kumar filled up container A with 500ml of water as shown below. He then gently lowered a metal cube to the bottom of the container.



3 Fauwaz inverted a plastic cup and lowered it into a tank of water. The water level increased in the plastic cup as shown in the diagram.



.

(a) Explain why the water level in the plastic cup was lower than the water level in the tank of water. [2]

- (b) If Fauwaz pokes a few holes at the bottom of the plastic cup and lowers it into the same tank of water, what will happen to the water level in the plastic cup?
- (c) Give a reason for your answer in (b)

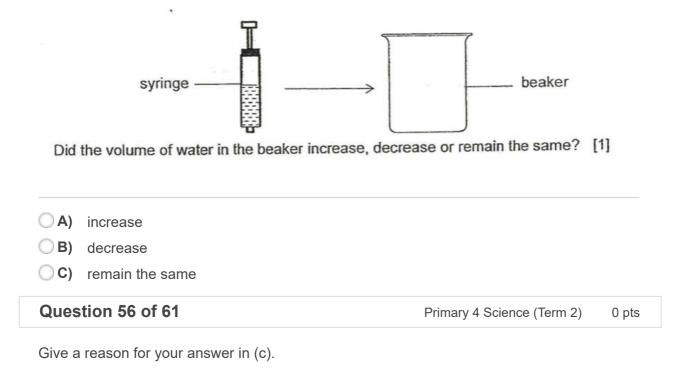
Question 52 of 61

Jamie had substances X and Y. She drew substance X into the syringe and observed whether the plunger could be pushed in when one end of the syringe is covered with her finger, as seen in the diagram below. She then repeated the experiment with substance Y.

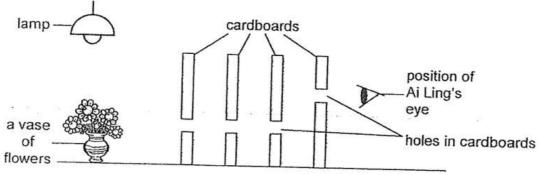
| plunger nozzle | | |
|---|------------------------------|---------|
| syringe | ger | |
| The plunger could be pushed in easily for substance at all for substance Y. | < but could not be pushed in | |
| Identify the states of matter of substance X and Y. | [1] | |
| Substance X: | | |
| | | |
| | | |
| | | |
| Question 53 of 61 | Primary 4 Science (Term 2) | 0.5 pts |
| Substance Y: | | |
| | | |
| Question 54 of 61 | Primary 4 Science (Term 2) | 0 pts |
| | | |

Explain your answer in (a).

Jamie then drew 50ml of water with the syringe and transferred all the water into an empty beaker as shown in the diagram below.



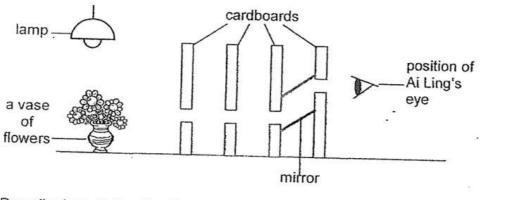
Ai Ling placed four cardboards in a straight line in a well-lit room as shown below. She punched a hole in each of the cardboards. She then placed a vase of flowers at the end of the cardboards and tried to see the vase through the holes from the other end.



(a) Why was Ai Ling not able to see the vase from the position as shown in the diagram above?

[1]

Ai Ling decided to use 2 mirrors in the same set up to enable her to see the vase as shown below.

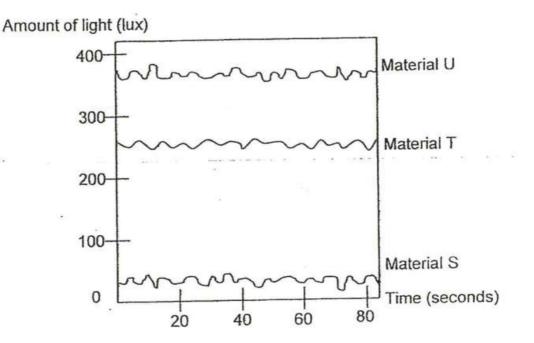


(b) Describe how Ai Ling is able to see the vase.

[2]

(c) What property of light was Ai Ling trying to show in this experiment?

A datalogger was used to measure the amount of light passing through three different materials, S, T and U. The result was recorded as shown below.



Based on the result above, identify the following materials by writing S, T or U accordingly.

Clear glass : Material

- **A**) S
- ОВ) Т
- **○C)** U

Question 59 of 61 Primary 4 Science (Term 2) 1 pt

Cardboard: Materia

- **A**) S
- ОВ) Т
- **○C)** U

Question 60 of 61

Primary 4 Science (Term 2)

1 pt

Writing paper: Material

○A) S

- **В)** Т
- () C) U

Based on the experiment above, which material S, T or U is suitable to be made into a fish tank? Support your choice with a reason